

**MENTOR APPLICATION**

NAME: \_\_\_\_\_

PRESENT GRADE LEVEL: \_\_\_\_\_

COUNSELOR: \_\_\_\_\_

HOME ADDRESS: \_\_\_\_\_

HOME PHONE: \_\_\_\_\_

EMAIL: \_\_\_\_\_

Please indicate your preference for subject tutoring.  
( "1 " for your first choice, "2" for your  
second choice, "3 " for your third choice)

We will try to give you your first choice, but you may  
be placed in your second choice or one  
of the other programs. The final decision will be  
determined by your schedule.

English \_\_\_\_\_

Social Studies \_\_\_\_\_

Math \_\_\_\_\_

Science \_\_\_\_\_

Physical Education \_\_\_\_\_

ELL \_\_\_\_\_

Turn over to provide additional information →

Among the many responsibilities involved in working with students, mentors are expected to:

Commit to 5 days each week for a full academic year

Demonstrate leadership qualities (academic and behavioral) through role modeling

Provide support, respect and encouragement to underclassmen

Attend all classes promptly and prepared

Complete all assignments and tasks expected

Interact easily with younger students and teacher

Participate in a one day orientation in late August

Meet with classroom teacher at least twice each month

Please sign on the line provided indicating your understanding of the expectations above.

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☛ In the space below, provide a brief discussion on what you envision as your role as a mentor in the classroom.

PLEASE GIVE THE ATTACHED RECOMMENDATION FORM TO YOUR PREFERRED SUBJECT MATTER TEACHER TO COMPLETE AND RETURN THIS PAGE TO MRS. WATKINS BY Thursday, FEBRUARY 17, 2011.

## MENTOR APPLICATION

Mentoring provides the opportunity to assist underclassmen in negotiating the demands of school and classroom through example, collaboration and encouragement. Completing this application shows your interest and willingness to serve as a volunteer in the ninth grade Transition Program, MAP Program, English Language Learner Program, or one of the other supported classes across the curriculum.

Mentoring is a full year, 5 credit course. All candidates must fill out this application completely and ask a subject matter teacher, preferably in the subject you wish to mentor, to complete the recommendation portion on the attached page.

This is an exciting opportunity for any student interested in becoming a teacher or counselor or working in any of the many helping professions. Mentoring is a serious, as well as significant, commitment and should only be pursued if your interest is high and your investment is strong. The experience will be rewarding as well as demanding.

APPLICATION IS NOT A CONFIRMATION OF ACCEPTANCE...  
STUDENTS WILL BE NOTIFIED IN WRITING IN EARLY APRIL...

►► Students who are not accepted will be expected to schedule an alternate elective or encouraged to speak with the Academic Support Center teacher as an option.

DIRECTIONS:

1. Please complete ALL sections of this application CLEARLY & LEGIBLY.
2. Be sure to sign up for mentoring on your PCR form. (Course #916 and initialed by your subject matter teacher or Mrs. Watkins).
3. Return this form to Mrs. Watkins in Room 224 East, her mailbox in the Faculty Dining Room or her mailbox in the Social Studies Department Center.
4. Remove the attached teacher recommendation form and PLEASE GIVE THE FORM TO YOUR PREFERRED SUBJECT MATTER TEACHER TO COMPLETE.
5. **DEADLINE FOR RETURNING THIS FORM:**  
**Thursday, February 17, 2011.**

MENTOR RECOMMENDATION  
FOR: \_\_\_\_\_

\_\_\_\_\_  
Recommending Teacher's Name (PRINT)

To the subject matter teacher:

The above student has indicated a willingness to mentor other students next year. We need your frank and candid assessment of their suitability. While the mentor does NOT have to be a straight "A" student, the individual does have to be prepared, prompt and present consistently. In addition, the mentor should be well organized, demonstrate initiative and be simpatico with students who have issues or difficulties with school. The mentor is a key role model and liaison in the classroom.

Please complete the following evaluation. Circle the number which applies; "1" - lowest, "5" - highest.

Dependability (attendance, promptness)	1	2	3	4	5
Self confidence (initiative, assertive)	1	2	3	4	5
Organization	1	2	3	4	5
Ability to work with others	1	2	3	4	5
Willingness to participate actively	1	2	3	4	5
Sensitivity, empathy	1	2	3	4	5

If you wanted to include mentors in your own class, would you choose this student? Why? Why not?

Comments: \_\_\_\_\_

\_\_\_\_\_  
We encourage you to comment on any outstanding qualities or reservations which will assist us in determining the placement for this applicant.  
\_\_\_\_\_  
\_\_\_\_\_

Thank you for your time. Please be sure this recommendation is returned to Laura Watkins, Beth Baker, Karen Farrar or Kristen Sluyski by TUESDAY, March 1, 2011.

Teacher Signature: \_\_\_\_\_