

## **MENTOR APPLICATION**

Mentoring provides the opportunity to assist underclassmen in negotiating the demands of school and classroom through example, collaboration and encouragement. Completing this application shows your interest and willingness to serve as a volunteer in the ninth grade Transition Program, English Language Learner Program, or one of the other supported classes across the curriculum.

Mentoring is a full year, 5 credit course. All candidates must fill out this application completely and ask a subject matter teacher, preferably in the subject you wish to tutor, to complete the recommendation portion on the attached page.

This is an exciting opportunity for any student interested in becoming a teacher or counselor or working in any of the many helping professions. Mentoring is a serious commitment and should only be pursued if your interest is high and your investment is strong. The experience will be rewarding as well as demanding.

### **APPLICATION IS NOT A CONFIRMATION OF ACCEPTANCE... STUDENTS WILL BE NOTIFIED IN WRITING IN EARLY APRIL...**

- ▶ Students who are not accepted will be expected to schedule an alternate elective or encouraged to speak with the Academic Support teacher as an option

#### DIRECTIONS:

1. Please complete ALL sections of this application CLEARLY & LEGIBLY.
2. Be sure to sign up for mentoring on your PCR form. (Course #916 and initialed by your subject matter teacher or Mrs. Watkins).
3. Return this form to Mrs. Watkins in Room 224 East, her mailbox in the Faculty Dining Room or in her mailbox in the Social Studies Department Center.
4. Remove the attached teacher recommendation form and PLEASE GIVE THE FORM TO YOUR PREFERRED SUBJECT MATTER TEACHER TO COMPLETE.
5. **DEADLINE FOR RETURNING THIS FORM:**  
**Thursday, February 16, 2012**

## **MENTOR APPLICATION**

NAME: \_\_\_\_\_

PRESENT GRADE LEVEL: \_\_\_\_\_

COUNSELOR: \_\_\_\_\_

HOME

ADDRESS: \_\_\_\_\_

HOME PHONE:

\_\_\_\_\_

EMAIL: \_\_\_\_\_

Please indicate your preference for subject tutoring.  
("1" for your first choice, "2" for your  
second choice, "3" for third choice, etc.)

Every effort will be made to give you your first  
choice, but you may be placed in your second  
choice or one of the other programs. The final  
decision will be determined by your schedule.

Transition Choice

\_\_\_\_\_ English                      \_\_\_\_\_ World History                      \_\_\_\_\_ Math  
\_\_\_\_\_ Earth Science

Other Class Options:

\_\_\_\_\_ English Language Learner Program (Indicate the  
languages in which you are fluent:: \_\_\_\_\_)

\_\_\_\_\_ World History CP                      \_\_\_\_\_ Algebra or Geometry  
\_\_\_\_\_ Fundamentals Biology                      \_\_\_\_\_ 9<sup>th</sup> or 10<sup>th</sup> grade English  
\_\_\_\_\_ Biology CP                      \_\_\_\_\_ Chemistry CP  
\_\_\_\_\_ Physical Science                      \_\_\_\_\_ US I SP/CP  
\_\_\_\_\_ Physical Education

**additional information-->**

Among the many responsibilities involved in working with  
students, mentors are expected to:

Commit to 5 days each week for a full academic year  
Demonstrate leadership qualities (academic and behavioral)  
through role modeling  
Provide support, respect and encouragement to underclassmen  
Attend all classes promptly and prepared  
Complete all assignments and tasks expected  
Interact easily with younger students and teacher  
Participate in a one day orientation before the school year  
begins (first day for freshmen)  
Meet with classroom teacher at least twice each month

Please sign on the line provided indicating your understanding of the expectations above.

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☛ In the space below, provide a brief discussion on what you envision as your role as a mentor in the classroom.

PLEASE GIVE THE ATTACHED RECOMMENDATION TO YOUR PREFERRED SUBJECT MATTER TEACHER TO COMPLETE AND RETURN THIS PAGE TO MRS. WATKINS BY THURSDAY, FEBRUARY 16, 2012.

**MENTOR RECOMMENDATION**  
**FOR:** \_\_\_\_\_

\_\_\_\_\_  
Recommending Teacher's Name (PRINT)

To the subject matter teacher:

The above student has indicated a willingness to mentor other students next year. We need your frank assessment of their suitability. While the mentor does NOT have to be a straight "A" student, the individual does have to be prepared, prompt and present consistently. In addition, the mentor should be well organized, demonstrate initiative and be simpatico with students who have issues or difficulties

with school. The mentor is a key role model and liaison in the classroom.

Please complete the following evaluation. Circle the number which applies; "1"- lowest, "5"-highest.

Dependability (attendance, promptness)	1	2	3	4	5
Self confidence (initiative, assertive)	1	2	3	4	5
Organization	1	2	3	4	5
Ability to work with others	1	2	3	4	5
Willingness to participate actively	1	2	3	4	5
Sensitivity, empathy	1	2	3	4	5

If you wanted to include mentors in your own class, would you choose this student? Why? Why not?

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

We encourage you to comment on any outstanding qualities or reservations which will assist us in determining the placement for this applicant.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Thank you for your time. Please be sure this recommendation is returned to Laura Watkins, Carolyn Smiley, Karen Farrar or Sue Nugent by Wednesday, February 29.

Teacher Signature: \_\_\_\_\_