

REPORTING STUDENT PROGRESS

The philosophy of the School Committees concerning reporting student progress, as well as children's social growth and development, is based on the premise that children have diverse capabilities and individual patterns of growth and learning.

Therefore, the Committees feel it is important that teachers have as much and as accurate knowledge of each student as possible in order to assess his/her needs and growth, and make instructional plans for him/her. A sharing of information among parent, teacher, and student is essential.

The Committees support staff efforts to find better ways to measure and report student progress. It will require that:

1. Parents/guardians are informed regularly of the progress their children are making in school.
2. Parents/guardians will be alerted and conferred with on a timely basis when a child's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration.
3. Insofar as possible, distinctions will be made between a student's attitude and his academic performance.
4. When no grades are given but the student is evaluated informally in terms of his/her own progress, the school staff will also provide a realistic appraisal of the student's progress.
5. When grades are given, the school staff will take particular care to explain the meaning of marks and symbols to parents.