

ABRHS
STUDENT ASSISTANCE TEAM MEMBERS FOR 2010-2011

Elizabeth Warren – Team Leader, School Psychologist
Susan Atwater-Rhodes – Administrative Liaison, Assistant Principal
Colleen McGovern, School Nurse
Cheryl Simmons, Special Educator
Bruce Oetinger – School-to-Work Coordinator, Classroom Teacher
Janet Maxwell, Classroom Teacher

What is the Student Assistance Team?

The Student Assistance Team is a multidisciplinary group of professionals including a school nurse, school psychologist, special educator and classroom teachers.

It is our belief that students are unable to realize their learning potential when significant issues interfere with their lives. When these learning, emotional and health issues are identified and students are provided with support, they can be assisted in reaching their potential.

It is the shared responsibility of all members of the community to provide opportunities for these students, their families and other involved persons to get immediate help and continued support.

Who can make referrals?

- Student/Friend
- Faculty/Administrator
- Coach/Advisor
- Parent/Guardian
- Physician/Health Professional
- Police/Court
- Clergy/Neighbor

**ALL REFERRALS ARE TREATED
CONFIDENTIALLY**

**NO DISCIPLINARY ACTION WILL RESULT
FROM A REFERRAL**

When should students be referred?

Students may be referred to the Team if they:

- ❖ have grades that have significantly declined
- ❖ have violated the Chemical Health Policy
- ❖ have been arrested or disciplined for substance abuse violations or criminal activity
- ❖ have chronic referrals to the office for disciplinary action
- ❖ appear depressed or withdrawn, have made suicidal gestures or have talked about suicide
- ❖ drink to the point of passing out or have been hospitalized for alcohol poisoning
- ❖ get "high" frequently
- ❖ have significant changes in eating patterns or significant weight loss
- ❖ appear isolated or withdrawn from his/her peers
- ❖ have high absentee rates
- ❖ have unexplained injuries
- ❖ have exhibited aggressive behavior or have made threats to others
- ❖ have experienced academic failure despite good effort
- ❖ communicate concerning messages verbally or in writing

What happens next?

Following an initial screening, information is gathered from personnel. An appropriate plan is then developed for each student.

The plan may include school services such as:

- group/individual counseling
- attendance/academic monitoring
- referral for psychological, learning, speech/language, vision, hearing or OT screening
- referral for special education evaluation
- academic support
- classroom accommodations
- referral for 504 meeting
- referral to alternative program

Students also may be connected with community based supports, such as:

- counseling services
- health services
- chemical health or psychological evaluations
- family interventions
- community agencies

How can I make a referral?

If you are concerned about a student or want to self-refer, contact:

- school nurse
- school psychologist
- special educator
- health coordinator
- school counselor
- teacher
- administrator
- coach