

MENTORING PROGRAM

COURSE #916

Contact Information

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The Mentoring Program's Philosophy

Mentoring affords the upperclassmen the opportunity to assist underclassmen in negotiating the demands of school and classroom through example, collaboration and encouragement.

Guiding Principles

- Afford an opportunity for community service
- Model successful student behavior
- Strengthen subject matter skills by fostering those in others
- Gain insight into education practice
- Ease underclass assimilation in the school community

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Course Frequency: Full-year course, five times per week

Credits Offered: Five

Prerequisites: Teacher recommendation, application, teacher approval

Background to the Curriculum

The Mentoring Program was developed as one means of smoothing the transition from the junior high to the high school of at-risk students. It was hoped and has proven that, along with other modifications, these fragile students would be provided the support needed to negotiate their first (all-important) year at the high school.

Core Practices

Small group facilitator

Individual tutor

Role model of best student practices

Record keeper

Promoter of student effort and achievement

Guide to high school student ways

Liaison between student and instructor