

# **Gates School Improvement Plan**

**2009 – 2010**

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# **School Improvement Plan 2009 – 2010**

## **Goal # 1: Language Arts - Reading**

### A. Responsible Parties

- \* Curriculum Specialist, Reading Specialist, & Teachers
- \* Principal

### B. Defined Outcome

- \* Teachers will explore Reading programs and assessment tools used in grades K – 6.
- \* Grade level and staff meetings will be devoted to topics related to reading, assessment, and instruction.

### C. Target Completion Date

- \*This goal will begin in September 2009 – June 2010. It is anticipated that a second year will be needed from September 2010 - June 2011.

### D. Anticipated Costs

- \* None at this point.

### E. Source of Funding

- \* If minimal costs occur, funding will be through the Gates School budget.

## **Goal # 2: Revise and Reestablish the Core Values that define the Gates School.**

### A. Responsible Parties

- \* Classroom teachers
- \* Specialists
- \* Students / Student Council
- \* Principal

## B. Defined Outcome

- \* Committees will be formed to revisit, revise, and reestablish the Core Values of the school. Emphasis will be on Core Values and how they are incorporated academically, socially, and emotionally.

- \* “GATES” Core Value posters will be visible throughout the school to share the message of Generosity, Acceptance, Trust, Enthusiasm, and Scholarship.

- \* A Community Service Committee will be established.

- \* Update Student Handbook

## C. Target Completion Date

- \* June 2010

## D. Anticipated Cost

- \* \$500

## E. Sources of Funding

- \* Funding will be through the Gates School budget.

# **School Improvement Plan 2008 – 2009 Final Outcomes**

## **Goal # 1: Language Arts – Year 2 of a two-year goal.**

### A. Responsible Parties

- \* Staff participants in summer R&D
- \* Principal
- \* Deborah Bookis, Curriculum Specialist

### B. Defined Outcome

\* Teachers will explore 6 - Trait Writing Instruction and Assessment.

\* Participants in summer 2008 R&D will lead professional development sessions on 6-Trait Writing Program and share lessons which, correlate to this program.

\* Staff will identify writing needs in conjunction with the Empowering Writers Program.

\* Staff will continue to compare and contrast each program for strengths and weaknesses to determine how the strengths of each program can be utilized to improve students writing.

\* Use of student MCAS writing results from Spring 2006, Spring 2007 and Spring 2008 will aid in determining student writing needs.

\* Refinement of writing rubrics

\* Empowering Writers

\* 6 - Traits Writing Program

### C. Target Completion Date

\*This is year two of a two year goal which was conducted in the first year from September 2007 - June 2008. The second year of the goal will run from September 2008 - June 2009. Staff will compare both the Empowering Writers and 6 - Trait Writing Programs.

### D. Anticipated Costs

\* Approximately \$1,500.00 per year for the purpose of purchasing support research material.

#### E. Source of Funding

- \* Gates School budget
- \* Central Office funding if available

#### F. Final Outcome

Teachers participated in a summer R & D in 2008. Writing prompts and writing rubrics were created and used during the 2008 – 2009 school year with specific teacher instructions. Throughout the year, teachers met to discuss the various styles of writing that would be expected at each grade level. The goal was to provide a more consistent writing program. Teachers met between grade levels to discuss the writing continuum and to determine the skills to be targeted and mastered at each grade level.

### **Goal # 2: Revisit and Revise the Core Values of Gates School**

#### A. Responsible Parties

- \* Classroom teachers K - 6
- \* Specialists K - 6
- \* Principal

#### B. Defined Outcome

\* Staff committees will form to revisit and revise the core values of the school. Emphasis will be on our values and how they coincide with the Second Step program presently used school-wide.

#### C. Target Completion Date

- \* June 2009

#### D. Anticipated Cost

- \* None at this point.

#### E. Sources of Funding

- \* If any minimal costs occur, funding will be through the Gates School budget.

## F. Final Outcome

The Gates School Council discussed the following Core Values:

**G**enerosity

**A**cceptance

**T**rust

**E**nthusiasm

**S**cholarship

Core Values are more than just words; they require action and are the responsibility of all members of the Gates community. Generosity is reflective in community service. Acceptance means that we treat each other with respect and appreciate our differences. Everyone must be trustworthy and honest. We want to continue to build on the enthusiasm and spirit at Gates School. Scholarship simply stated, is having high standards and working to one's potential.

It was decided that this goal should continue for another year so that everyone at Gates is invested and truly understands our Core Values.