

2008-2009 NCLB Report Card - Raymond J Grey JH

Raymond J Grey JH (06000405)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2008)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them. For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>. **State educator data totals will be available once this information is collected from all schools and districts.**

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2008-09				Educator Data - 2008-09			
	School	District	State		School	District	State
Total Count	1,000	2,958	958,910	Total # of Teachers	60.4	176.6	-
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	98.3	99.4	-
African American or Black	0.5	0.7	8.2	Total Number of Classes in Core Academic Areas	312	828	-
Asian	22.5	20.8	5.1	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	-
Hispanic or Latino	3.1	3.0	14.3	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0	-
Multi-race, Non-Hispanic	2.9	1.8	2.0	Student/Teacher Ratio	16.6 to 1	16.8 to 1	- to 1
Native American	0.1	0.0	0.3				
Native Hawaiian or Pacific Islander	0.0	0.0	0.1				
White	70.9	73.6	69.9				
Gender (%)							
Male	49.5	51.0	51.4				
Female	50.5	49.0	48.6				
Selected Populations (%)							
Limited English Proficiency	1.0	0.7	5.9				
Low-Income	2.0	2.3	30.7				
Special Education	14.4	14.5	17.1				
First Language Not English	18.1	18.1	15.4				

Grades Offered: 07, 08

2007 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample " Students with Disabilities	% of Sample " Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

Raymond J Grey JH: 2008 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	No Change
MATHEMATICS	Improvement Year 1 - Subgroups	Very High	On Target

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2008
	MetTarget	Actual	MetTarget (85.4)	Actual	MetTarget	Change from 2007	MetTarget	Actual	
ENGLISH LANGUAGE ARTS	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 60% graduation rate target (G9-12)?		
Aggregate	Yes	100	Yes	97.4	Yes/SH	-0.1	Yes	97.3	Yes
Lim. English Prof.	-	-	-	69.6	-	-	-	-	-
Special Education	Yes	99	Yes	88.2	No	-0.6	Yes	95.7	Yes
Low Income	-	-	-	89.8	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	Yes	98.2	Yes	-0.1	Yes	98.3	Yes
Hispanic	-	-	-	89.0	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	97.7	Yes	0.2	Yes	97.1	Yes
MATHEMATICS	MetTarget	Actual	MetTarget (76.5)	Actual	MetTarget	Change from 2007	MetTarget	Actual	AYP 2008
Aggregate	Yes	100	Yes	92.4	Yes	1.3	Yes	97.3	Yes
Lim. English Prof.	-	-	-	63.0	-	-	-	-	-
Special Education	Yes	99	No	66.2	No	-2.6	Yes	95.7	No
Low Income	-	-	-	67.6	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	Yes	97.6	Yes	2.2	Yes	98.3	Yes
Hispanic	-	-	-	73.0	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	92.1	Yes	1.3	Yes	97.1	Yes

Adequate Yearly Progress History											NCLB Accountability Status
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	-	Yes	Yes	No	Yes	No	No	

Raymond J Grey JH:
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	964	960	100	Yes	949	97.4	Yes	97.5	0.4	97.5-100.0	Yes/SH	97.3	0.1	Yes	Yes
Lim. English Prof.	24	24	-	-	23	69.6	-	-	-	-	-	-	-	-	-
Special Education	147	145	99	Yes	144	88.2	Yes	88.8	1.6	88.8-92.9	No	95.7	0.4	Yes	Yes
Low Income	29	28	-	-	27	89.8	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	209	209	100	Yes	205	98.2	Yes	98.3	0.2	98.3-100.0	Yes	98.3	-0.1	Yes	Yes
Hispanic	27	27	-	-	25	89.0	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	701	697	99	Yes	694	97.7	Yes	97.5	0.4	97.5-100.0	Yes	97.1	0.2	Yes	Yes

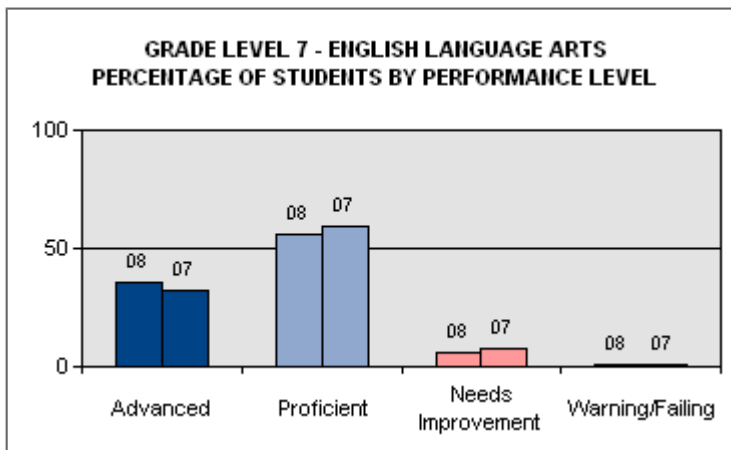
MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	968	966	100	Yes	951	92.4	Yes	91.1	1.3	91.1-94.9	Yes	97.3	0.1	Yes	Yes
Lim. English Prof.	24	24	-	-	23	63.0	-	-	-	-	-	-	-	-	-
Special Education	147	146	99	Yes	145	66.2	No	68.8	4.5	70.8-75.8	No	95.7	0.4	Yes	No
Low Income	29	28	-	-	27	67.6	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	211	211	100	Yes	205	97.6	Yes	95.4	0.7	95.4-98.6	Yes	98.3	-0.1	Yes	Yes
Hispanic	27	27	-	-	25	73.0	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	702	700	100	Yes	696	92.1	Yes	90.8	1.3	90.8-94.6	Yes	97.1	0.2	Yes	Yes

Adequate Yearly Progress History											NCLB Accountability Status
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	-	Yes	Yes	No	Yes	No	No	

Raymond J Grey JH: 2008 MCAS Data - By Grade, Subject and Subgroup

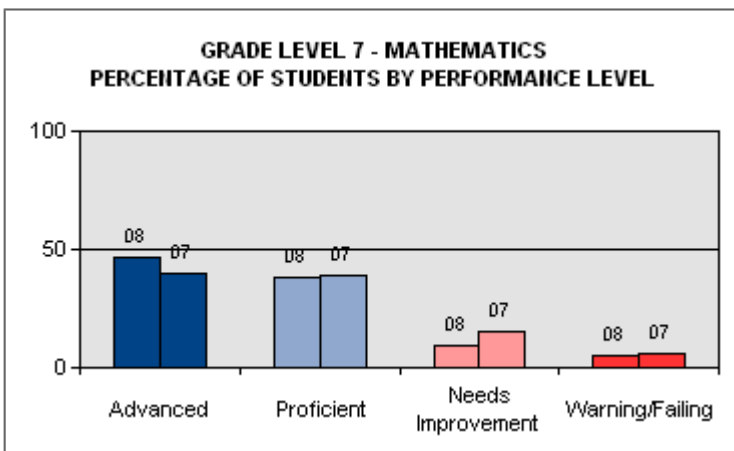
Notes: The results of Limited English Proficient (LEP) students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA). AYP Participation rates show the number of students who participated in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests divided by the number of students enrolled on the date the tests were administered.

GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	72	97	3	63	31	4	85.8	77	97	3	58	30	9	85.1	13544	97	1	26	43	29	67.2
LEP/FLEP	17	100	0	53	18	29	73.5	18	100	0	50	22	28	72.2	4061	98	2	27	40	31	63.0
Low-Income	9	-	-	-	-	-	-	10	91	30	60	0	10	92.5	22476	98	3	43	38	16	75.9
African American/Black	4	-	-	-	-	-	-	5	-	-	-	-	-	-	6079	98	3	44	36	16	76.6
Asian	93	100	52	44	3	1	98.4	98	100	52	43	3	2	98.5	3385	99	23	55	18	4	91.2
Hispanic/Latino	11	100	18	64	0	18	86.4	13	100	15	54	15	15	82.7	9591	98	3	39	39	19	73.0
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	218	99	5	46	38	11	78.4
White	358	99	33	60	7	0	97.3	363	99	33	59	7	1	97.1	52132	99	15	62	19	5	91.0
Other Subgroups																					
Male	263	100	24	67	8	2	96.2	270	100	24	66	7	3	95.9	37458	99	8	54	28	10	83.8
Female	213	99	51	44	4	1	97.8	219	99	51	42	5	2	97.5	35302	99	18	59	18	5	91.1
Title I	25	100	0	72	16	12	87.0	26	100	0	69	19	12	85.6	17412	98	3	44	38	15	76.5
Non-Title I	451	99	38	55	5	1	97.5	463	99	38	55	5	2	97.2	55348	99	15	61	19	5	90.8
Non-Low Income	467	99	36	56	6	1	97.0	479	99	36	55	6	2	96.7	50284	99	17	63	17	4	92.5
LEP	16	100	0	50	19	31	71.9	17	100	0	47	24	29	70.6	2461	97	0	15	42	43	53.2
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1600	99	4	45	38	13	78.1
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	493	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	75	99	8	47	35	11	82.7
Multi-race - Non-Hispanic/Latino	10	100	40	60	0	0	100.0	10	100	40	60	0	0	100.0	1280	99	14	54	25	8	87.0
All Students																					
2008	476	99	36	56	6	1	96.9	490	99	36	56	6	2	96.6	72799	99	12	57	23	8	87.3
2007	469	100	32	59	8	1	96.7	482	100	31	58	9	2	96.2	73577	100	9	60	23	8	86.9



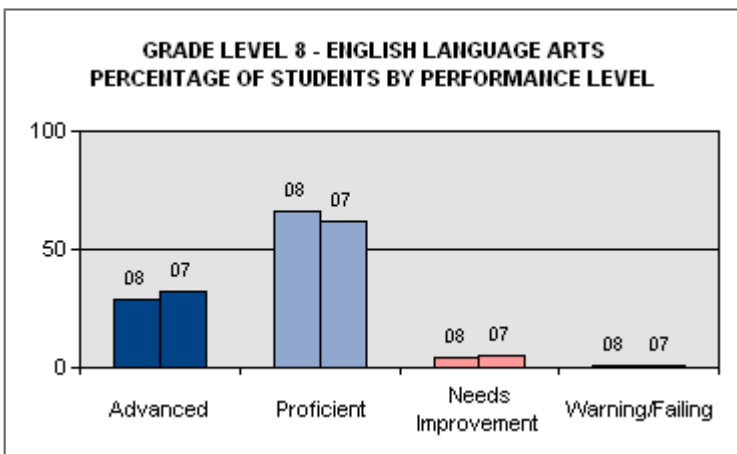
GRADE LEVEL 7 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	73	99	7	30	36	27	66.1	79	99	6	28	34	32	66.8	13669	98	2	10	26	62	46.5
LEP/FLEP	17	100	6	24	35	35	58.8	18	100	6	22	33	39	56.9	4138	99	4	13	25	59	45.4
Low-Income	9	-	-	-	-	-	-	10	91	10	60	10	20	80.0	22664	99	4	19	32	45	54.2
African American/Black	4	-	-	-	-	-	-	5	-	-	-	-	-	-	6138	99	3	18	32	47	52.3
Asian	93	100	69	29	0	2	98.4	99	100	70	27	0	3	98.5	3398	100	32	35	21	12	83.8
Hispanic/Latino	11	100	9	27	45	18	68.2	13	100	8	23	46	23	63.5	9684	99	3	16	29	51	50.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	219	99	5	22	35	37	58.3
White	360	99	43	41	11	5	92.5	367	99	42	41	11	6	92.3	52320	100	17	37	29	17	77.5
Other Subgroups																					
Male	263	100	46	38	10	6	92.3	272	100	46	37	10	7	91.8	37676	99	15	32	27	25	71.5
Female	215	100	47	39	9	5	93.1	222	100	47	38	9	6	92.8	35446	100	15	33	30	23	72.2
Title I	25	100	4	40	36	20	74.0	26	100	4	38	35	23	72.1	17564	99	5	20	32	43	55.3
Non-Title I	453	100	49	38	8	5	93.7	468	100	49	37	8	6	93.4	55558	99	18	36	28	18	77.1
Non-Low Income	469	100	47	38	9	5	92.8	484	100	47	37	10	6	92.5	50458	100	20	38	27	15	79.8
LEP	16	100	6	25	31	38	57.8	17	100	6	24	29	41	55.9	2526	99	2	8	20	70	38.0
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1612	99	6	21	31	42	56.9
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	559	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	75	99	9	33	29	28	69.0
Multi-race - Non-Hispanic/Latino	10	100	50	40	0	10	92.5	10	100	50	40	0	10	92.5	1288	100	16	29	30	25	70.8
All Students																					
2008	478	100	47	38	9	5	92.7	495	100	46	37	10	7	92.2	73169	99	15	32	29	24	71.8
2007	469	100	40	39	15	6	90.4	482	100	40	38	15	7	89.5	73592	100	15	31	30	24	70.4



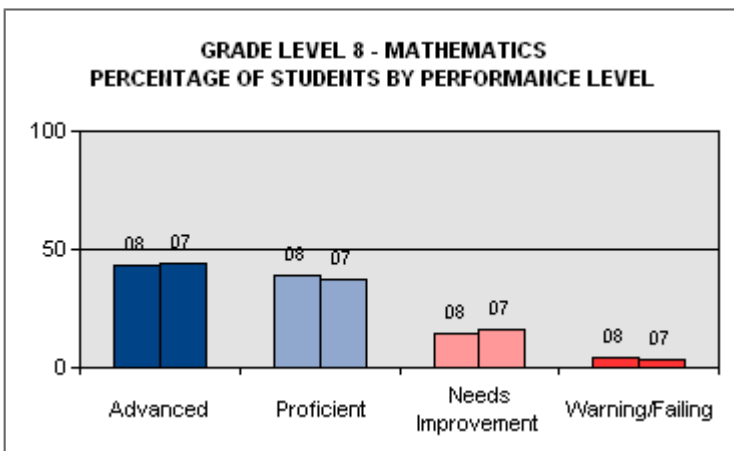
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
AYP Subgroups																					
Stud. w/ Disab	72	100	1	75	19	4	90.6	81	100	1	69	23	6	88.3	13027	97	1	35	36	27	70.3
LEP/FLEP	6	-	-	-	-	-	-	6	-	-	-	-	-	-	3840	98	2	30	34	34	62.3
Low-Income	18	100	0	72	22	6	88.9	18	100	0	72	22	6	88.9	22189	98	3	51	31	15	78.8
African American/Black	5	-	-	-	-	-	-	5	-	-	-	-	-	-	6023	98	4	54	29	13	80.6
Asian	112	100	40	55	4	1	98.0	114	100	39	55	4	1	97.8	3355	99	22	59	13	5	92.1
Hispanic/Latino	14	100	7	71	14	7	91.1	14	100	7	71	14	7	91.1	9462	98	3	47	32	18	75.7
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	212	99	8	55	29	8	84.3
White	336	100	26	69	4	1	98.1	344	100	26	68	5	1	97.5	52986	99	14	67	14	4	92.5
Other Subgroups																					
Male	246	100	20	73	6	1	97.3	255	100	20	71	7	2	96.5	37806	99	8	63	20	9	87.3
Female	227	100	38	58	3	1	98.6	228	100	38	58	3	1	98.4	35421	99	17	63	15	5	91.4
Title I	11	100	0	82	18	0	93.2	11	100	0	82	18	0	93.2	16968	98	4	53	30	14	79.6
Non-Title I	462	100	30	65	4	1	98.0	472	100	29	65	5	1	97.5	56259	99	15	66	14	5	92.2
Non-Low Income	455	100	30	65	4	1	98.2	465	100	29	65	5	1	97.7	51038	99	16	68	12	4	93.8
LEP	4	-	-	-	-	-	-	4	-	-	-	-	-	-	2385	97	1	18	36	46	52.4
FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	1455	99	4	51	32	14	78.7
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	426	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	65	96	9	51	32	8	85.4
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	6	-	-	-	-	-	-	1124	99	11	63	19	7	88.7
All Students																					
2008	473	100	29	66	4	1	97.9	483	100	28	65	5	1	97.4	73268	99	12	63	18	7	89.3
2007	505	100	32	62	5	1	98.2	521	100	32	61	5	2	98.0	74433	100	12	63	18	6	89.5



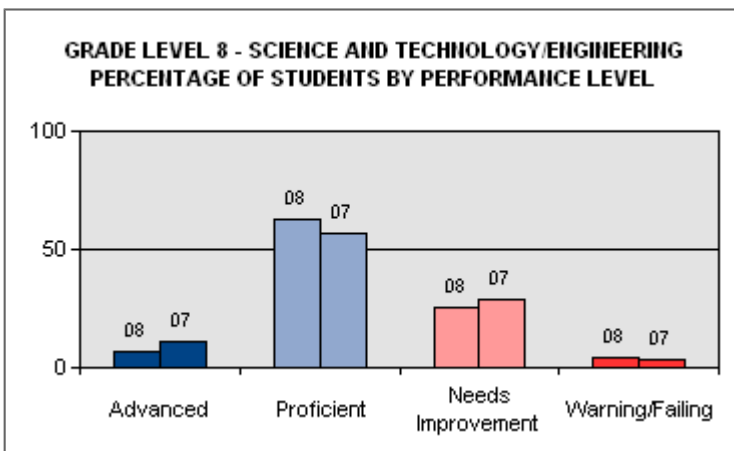
GRADE LEVEL 8 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
AYP Subgroups																					
Stud. w/ Disab	72	100	3	31	43	24	66.3	81	100	2	30	40	28	64.5	13047	97	2	10	26	63	45.8
LEP/FLEP	6	-	-	-	-	-	-	6	-	-	-	-	-	-	3891	99	5	12	23	60	44.3
Low-Income	18	100	0	33	33	33	58.3	18	100	0	33	33	33	58.3	22243	98	6	19	30	45	54.6
African American/Black	5	-	-	-	-	-	-	6	-	-	-	-	-	-	6029	98	5	19	31	46	53.4
Asian	112	100	65	27	7	1	96.9	115	100	64	28	7	1	97.0	3356	99	39	29	18	13	83.7
Hispanic/Latino	14	100	29	29	29	14	76.8	14	100	29	29	29	14	76.8	9524	98	5	17	28	50	51.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	209	99	11	25	25	39	62.3
White	336	100	38	43	15	5	91.6	344	100	37	42	15	6	90.3	53017	99	22	34	27	17	77.3
Other Subgroups																					
Male	246	100	43	41	13	3	93.2	255	100	41	40	14	5	91.8	37832	99	19	30	26	24	72.1
Female	227	100	44	36	14	6	90.9	230	100	44	36	14	6	90.4	35492	99	19	30	27	23	72.0
Title I	11	100	9	36	55	0	79.5	11	100	9	36	55	0	79.5	17028	99	7	21	30	43	55.7
Non-Title I	462	100	44	39	13	4	92.4	474	100	43	38	13	5	91.4	56296	99	23	33	26	18	77.0
Non-Low Income	455	100	45	39	13	3	93.4	467	100	44	38	13	4	92.4	51081	99	25	35	25	15	79.7
LEP	4	-	-	-	-	-	-	4	-	-	-	-	-	-	2433	99	3	7	19	71	36.6
FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	1458	99	9	21	28	42	57.2
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	475	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	64	96	19	20	34	27	67.6
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	6	-	-	-	-	-	-	1125	99	19	27	28	26	69.4
All Students																					
2008	473	100	43	39	14	4	92.1	485	100	42	38	14	5	91.1	73365	99	19	30	27	24	72.0
2007	505	100	44	37	16	3	91.8	521	100	43	37	16	4	91.7	74319	100	17	28	30	25	70.2



GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
AYP Subgroups																					
Stud. w/ Disab	72	100	1	29	46	24	63.9	81	100	1	27	44	27	62.7	12972	97	0	10	37	53	48.6
LEP/FLEP	6	-	-	-	-	-	-	6	-	-	-	-	-	-	3879	98	0	7	27	66	37.1
Low-Income	18	100	0	17	61	22	59.7	18	100	0	17	61	22	59.7	22139	98	0	14	41	45	49.9
African American/Black	5	-	-	-	-	-	-	6	-	-	-	-	-	-	6003	98	0	11	40	48	47.5
Asian	112	100	15	64	20	1	92.6	115	100	15	64	20	1	92.6	3358	99	5	44	34	18	74.3
Hispanic/Latino	14	100	0	36	50	14	73.2	14	100	0	36	50	14	73.2	9470	98	0	11	37	52	45.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	208	99	1	27	42	30	63.0
White	336	100	4	65	26	5	87.1	344	100	4	63	26	6	86.3	52940	99	3	44	40	13	75.6
Other Subgroups																					
Male	246	100	7	65	24	3	89.4	255	100	7	64	25	5	88.4	37739	99	3	38	38	21	70.3
Female	227	100	7	61	26	6	86.1	230	100	7	61	26	6	85.8	35424	99	2	35	41	22	67.9
Title I	11	100	0	18	82	0	63.6	11	100	0	18	82	0	63.6	16933	98	0	14	41	45	49.4
Non-Title I	462	100	7	65	24	5	88.4	474	100	7	64	24	5	87.7	56230	99	3	43	39	15	75.1
Non-Low Income	455	100	7	65	24	4	89.0	467	100	7	64	24	5	88.2	51024	99	3	46	38	12	77.4
LEP	4	-	-	-	-	-	-	4	-	-	-	-	-	-	2431	98	0	3	20	78	30.4
FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	1448	98	0	14	39	47	48.2
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	476	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	63	94	2	30	46	22	63.5
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	6	-	-	-	-	-	-	1121	99	3	32	42	23	66.1
All Students																					
2008	473	100	7	63	25	4	87.8	485	100	7	62	25	5	87.2	73203	99	3	36	39	22	69.1
2007	504	100	11	57	29	3	87.8	520	100	11	56	28	4	87.7	74257	99	3	30	44	24	65.9



About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2008)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2008 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Accountability Data (2008)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

For more information on the No Child Left Behind Act, please visit

<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of this school or district, please visit

<http://profiles.doe.mass.edu/>.

For more information on any of the terms used in this report card, please visit

<http://profiles.doe.mass.edu/help/data.aspx>.