

“Writing Lessons According To the 6 Traits of Writing” July 2007

Lesson Template

Lesson Title: Teaching Verbs

Trait: Word Choice

Grade Level: 3

Content Area: Language Arts/Writing

MA Framework: Standard English Conventions

Strand/Standard: 22.4

Teacher: Elise Simeone

Instructional Content/Strategy/Strategies: *Describe the content/strategy learned and used.*
Through literature and pantomime, students will understand that a verb names an action.

Instructional Objectives: *Include content, process or skills, goals . . .*
Students will be able to produce and recognize verbs.

Description: *Include how you proceeded with the lesson. What did you do?*
The teacher will define a verb as a word that shows action. Then the book, To Root, To Toot, To Parachute, will be read aloud. Following the book, the students will take turns pantomiming verbs for the class. To assess learning, students will be asked to write and illustrate verbs.

Resource Materials: *Include book chapter pages, handouts, graphic organizers . . .*
To Root, To Toot, To Parachute, by Brian Cleary
Verb Pantomimes, Word Study, by Fountas and Pinnell

Assessment/Follow-up: *List the method(s) you'll use to assess student learning.*
Students will write and illustrate four verbs of their own choosing.

Reflection: *How was this content/strategy useful or successful? What changes would you make, if any?
Why did you select this content/strategy for this lesson? Was this an effective content/learning strategy?
How will this content/strategy lead to increased achievement in your classroom?*

The picture book was engaging and it provided clear definition and examples of verbs. I selected this subject because it is part of the required objectives for grade 3 and it provides the groundwork for understanding subjects and predicates. It will support understanding of sentence structure.