



***En Camino-Level 1b***  
Holt, Rinehart and Winston

*En Camino* is the second book of a two part series designed for middle school. After a brief period of review, *En Camino*, continues the work begun in seventh grade in preparation for Level 2 of the ¡*Ven conmigo!* series in the 9th grade.

- ❖ **Ancillary Materials:** Students regularly use two workbooks, *Grammar and Vocabulary Workbook* and *Practice and Activity Workbook*, an audio and video program that accompanies the textbook as well as supplementary communicative and listening activities.
- ❖ **Communicative skills:** Students practice the four communicative skills of listening, reading, writing, and speaking. They have the opportunities to practice these skills daily with the ultimate goal of demonstrating each skill with the appropriate level of proficiency by the end of the school year.
- ❖ **Proficiency-oriented approach:** The textbook presents language in high interest topics and themes for middle school students. The textbook also recycles and spirals concepts and vocabulary to help students feel confident in their language proficiency. Our goal is to allow students to develop the ability to use the language in real-life contexts.
- ❖ **Peer interaction, group work, and physical activities** are incorporated in all classes in games, pair/group dialogues, songs, and Total Physical Response activities.
- ❖ **Culture:** Authentic cultural settings “visited” in *En Camino* include Ecuador, Texas and Puerto Rico. Students will explore various aspects of these Spanish-speaking locations. Videos are filmed “on-location” with native speakers. Throughout the program the students will have opportunities to compare and contrast life in the Spanish-speaking cultures and locations with life in the United States.

Homework assignments, quiz, test dates, and after school help dates and link to supplementary practice activities are posted on the homework board in my classroom as well as on my webpage. The web address is <http://mail/ab.mec.edu/~hdragone/>

## Homework—Graded Homework and Daily Homework

### A. Homework is an essential part of Spanish and is assigned every night.

- ❖ In order to receive full credit, the completed assignment must be brought to class on the due date. Daily homework will be accepted late for full credit due to an absence or a justifiable circumstance (with a note from a parent/guardian).
- ❖ Daily homework is randomly collected and graded.
- ❖ For graded homework, a student will receive credit for an assignment for up to 3 days after the due date with a loss of 10 points per day; however, No assignment will be accepted for a grade other than zero after the graded papers have been returned to the class unless the student comes in before or after school to do the assignment. It is very important for students to complete all assignments so that they can be corrected and returned.
- ❖ It is the responsibility of the student to find out what the assignments are when s/he is absent and to make them up in a timely manner.

### B. Yes, you can help with Spanish homework.

- ❖ Check your child's plan book for assignments.
- ❖ Encourage your child to practice his/her vocabulary flashcards on a daily basis.
- ❖ Practice vocabulary by giving him/her the English word. Studying should be active. He/She should be saying the words out loud, writing out the Spanish words from the English, correcting the spelling, and rewriting the vocabulary words that are more difficult.
- ❖ Ask to see his/her Spanish binder...it should be neat and organized! There is a "grade tracking sheet" that you are asked to sign after every assessment.

### C. Extra help.

- ❖ Encourage him/her to come in for extra help.
- ❖ I am available after school at least once a week and by appointment. Extra help times are posted on the homework board in my room.
- ❖ He/She just needs to ask!

### D. Class Participation

- ❖ Positive attitude
- ❖ Effort to speak Spanish
- ❖ Attentive/shows interest in lesson
- ❖ Works well in pair/group work
- ❖ Comes to class prepared including bringing materials

### E. Quizzes, Tests, and Projects

- ❖ Quizzes are given frequently.
- ❖ Tests are given at the end of every chapter.
- ❖ Projects corresponding to the current lesson/unit themes are assigned throughout the year.

**The term grade for Spanish is the average of the tests, quizzes, projects, reports, oral/classroom activities, daily homework average and graded homework. The final exam is twenty percent of the year-end average.**