Peer tutoring provides you with the opportunity to assist students in negotiating the demands of school and classroom through one on one tutoring. Completing this application shows your interest and willingness to serve as a volunteer in the Academic Support Center as a Peer Tutor.

Peer tutoring is a semester course that meets every other day for 2.5 credits as well as community service hours. *You may, however, request to tutor daily and/or for the full year. All candidates must fill out this application completely and ask a subject matter teacher, preferably in the subject you most wish to tutor, to complete the recommendation portion on the attached page.

This is an exciting opportunity for any student interested in becoming a teacher or counselor or working in any of the many helping professions. Peer Tutoring is a serious, as well as significant, commitment and should only be pursued if your interest is high and your investment is strong. The experience will be rewarding as well as demanding.

APPLICATION IS NOT A CONFIRMATION OF ACCEPTANCE... STUDENTS WILL BE NOTIFIED IF ACCEPTED TO BE A PEER TUTOR.

DIRECTIONS:
1. Please complete ALL sections of this application CLEARLY & LEGIBLY.

2. Be sure to sign up for Peer Tutoring, Course 914, on your PCR form.

3. Return this form to Ms. Wiggins in Room 242 South or her mailbox in the Faculty Dining Room BY FRIDAY, MARCH 1ST.

4. Remove the attached teacher recommendation form, and PLEASE Give this FORM TO YOUR PREFERRED SUBJECT MATTER TEACHER TO COMPLETE.

APPLICATION DEADLINE: FRIDAY, MARCH 1ST, 2013
Academic Support Center
Peer Tutor Application Form

NAME: ____________________________ PRESENT GRADE LEVEL: _____

COUNSELOR: ___________________________________________________________

HOME ADDRESS: _______________________________________________________

HOME PHONE: ___________________________________________________________________

E-MAIL: ___________________________________________________________________

SUBJECTS YOU WOULD LIKE TO TUTOR IN

Please list ALL of the subjects you would like to tutor in. You may list any subject you have
taken as long as you have completed it by the end of this year. Please include the specific course
name(s) (Earth Science, Algebra II, English I) you would like to tutor in, the level you were/are
in, and who your teacher is/was.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Level</th>
<th>Teacher</th>
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AVAILABILITY:
Based on the courses you plan to sign up for next semester/year, when and how much would you
like to tutor next semester/year?

______ 1 Semester every other day

______ 1 Semester every day

______ All year every other day

______ All year every day
Among the many responsibilities involved in working with students, tutors are expected to:

- Provide support, respect and encouragement.
- Help students gain skills and strategies to help them become more successful in the subject area(s) being tutored in.
- Demonstrate leadership qualities (academic and behavioral) through role modeling.
- Interact easily with students of all ages and ASC and teachers.
- Keep records on student progress.
- Meet with student’s teacher(s) to learn ways to best help students.
- Participate in a one day orientation in late August and various trainings throughout the year.

Please sign on the line provided indicating your understanding of the expectations above.

_______________________________

In the space below, provide a brief discussion on what you envision as your role as a peer tutor in the Academic Support Center.

PLEASE GIVE THE ATTACHED RECOMMENDATION FORM TO YOUR PREFERRED SUBJECT MATTER TEACHER TO COMPLETE, AND RETURN THE OTHER PAGES
Teacher Recommendation for Peer Tutoring in the Academic Support Center

Peer Tutor RECOMMENDATION FOR:______________

Recommending Teacher’s Name(PRINT):________________________

To the subject matter teacher:
The above student has indicated a willingness to peer tutor students in the Academic Support Center next year. We need your frank and candid assessment of their suitability. While the tutor does NOT have to be a straight “A” student, the individual does have to be prepared, prompt and present consistently. In addition, the tutor should be well organized, demonstrate initiative and be simpatico with students who have issues or difficulties with school.

Please complete the following evaluation. Circle the number which applies; “1”- lowest, “5”-highest.

Dependability (attendance, promptness) 1 2 3 4 5
Self confidence (initiative, assertive) 1 2 3 4 5
Organization 1 2 3 4 5
Ability to work with others 1 2 3 4 5
Ability to break up complex ideas 1 2 3 4 5
Overall ability in your subject 1 2 3 4 5
Willingness to participate actively 1 2 3 4 5
Sensitivity, empathy 1 2 3 4 5

If one of your students needed a tutor in your subject area, would you choose this student? Why? Why not?

Comments:________________________________________________________________________

______________________________________________________________________________

We encourage you to comment on any outstanding qualities or reservations which will assist us in determining the placement for this applicant.

______________________________________________________________________________

______________________________________________________________________________
Thank you for your time. Please be sure this recommendation is returned to Daisy Wiggins in the Academic Support Center (242S) by Friday, March 1st.

Teacher Signature:_________________________________